

English III Honors Syllabus

Sheena A. Sterling

email: _____; (336)316-5800

Teacher/Student Communication: via Remind @ prowess03

Tutor Dates: Tuesday 4:00 – 4:50 p.m. and by appointments; Test Day – Tuesday

Course Aim:

Honors English III is designed for highly motivated students who desire an engaging class that will prepare them for higher education. The main objectives of this course are to develop students' critical thinking and writing skills, prepare students to meet the rigor of college entrance exams, and help students explore the ways in which American authors have imagined the central themes of freedom, democracy, and equality through literature.

We will study different genres of literature starting from Puritan and Colonial times and reading up until the contemporary moment. Our literary investigations will require students to approach the texts with a sense of maturity and a commitment to understanding multiple historical contexts.

Class Rules:

- Be ready to work.
- Respect everyone.

Required Materials:

college-ruled papers, blue or black pens, pencils, highlighters, notebook

Grading Scale: A:100-90 B: 89-80 C: 79-70 D: 69-60 F: 69-0

Missing/Late Work:

WGHS policy dictates that every day an assignment is late, the highest possible grade will decrease by one letter grade (15 points). Late work will **not** be accepted after three days, and students will **not** be given the opportunity to make up missing work at the end of the marking period. The grade for partially completed work turned in late will be adjusted accordingly. If a student receives a zero on an assignment, this means that the teacher does not have it or it was submitted more than three days later than its due date.

Tests:

Major tests will be administered on Tuesdays for all English courses. (This excludes projects, and quizzes.) There are no retests per English department policy. Post assessment will be given in the second week of school.

Grades:

Tests, Projects, Essays	40%
Classwork	30%
Quizzes	30%

Major Dates:

PSAT Exam: **October 16, 2019**

ACT Exam: **February 25, 2020**

ACT Makeup Exam: **March 17, 2020**

1st Grading Period Ends: **Friday October 25, 2019**

Report Cards to Students: _____

2nd Grading Period Ends: **January 17, 2020**

Report Cards to Students: _____

3rd Grading Period Ends: **March 25, 2020**

Report Cards to Students: _____

4th Grading Period Ends: **June 5, 2020**

*****Kindly note that report cards are mailed to students after 4th quarter.***

Tutoring: I am available for tutoring by appointment August 2019 – June 2020.
I am also available on Tuesdays from 4:00 p.m. - 4:50 p.m.

Online Expectations:

To fulfil the requirement for our curriculum, students will be required to have internet access in order to utilize certain websites. Please let the teacher know in advance if this will be a problem for the student.

Grade Recovery:

Grade Recovery is offered as an intervention at the end of each quarter to any student who is failing a course. Students may recover a passing grade of a "D" (60) by completing 100% of the grade recovery assignment with an overall average no lower than 60 within the quarterly grade recovery time frame. Each quarter the grade recovery assignment will include APEX assignments and at least one writing assignment. Apex gets wiped every two weeks. If students complete APEX, they should screen shot their completion message with percentage visible and email it to the instructor so they can receive credit for their work.

Communication: Contact me through Remind: **@prowess03** or via email at _____

ELECTRONIC DEVICES POLICY

- "Out of Sight, Out of Sound during class."; all cellphones must be turned off and put away during instruction unless otherwise instructed by the teacher.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- Students who bring electronic devices to school are responsible for the items if damaged and/or stolen.

ELECTRONIC DEVICES VIOLATION STEPS

- 1st offense: The student is given a verbal warning.
- 2nd offense: The student's device is taken and returned to the student at the end of the class period. Parent/guardian contacted.
- 3rd offense: The student's device is taken, given to the front office, and returned at the end of the school day to the student. Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.
- 4th offense: The student's device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student's device from the main office and sign the Electronic Release Form.

ENGLISH DEPARTMENT HONOR CODE

Academic integrity is essential to every learning community. In compliance with Guilford County Schools policy, cheating and plagiarism will not be tolerated and will result in a zero on the assignment along with disciplinary action. (Violations of the Code of Conduct JDP. Rule 3) Cheating is any practice, method, or assistance, including explicitly forbidden or unmentioned, that involves any degree of dishonesty, fraud, or deceit. Cheating includes plagiarism, which is representing another's ideas or words as one's own. This includes, but is not limited to, cheating by giving or receiving any unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work, plagiarism by copying the language structure, idea and/or thought of another and representing it as one's own work, and verbal or written statement of untruth. Each student is responsible for learning and observing appropriate documentation of another's work. All incidents of cheating MUST be reported to administration.

Note well that students who are caught sharing completed homework assignments (via airdrop, text message, social media sites, email etc.) will receive a zero on the assignment. Note also that students who are caught using cell phones without teacher permission during instructional time will receive no higher than a 50% on the assignment.

I have read the English Department's description of cheating and plagiarism. I understand that each classwork and homework assignment, test, presentation, project, and quiz is a learning opportunity. I agree to take full advantage of the learning opportunities offered to me by completing my own work.